





VERTICAL LOGO AND LOGOTYPE  
THIS IS THE PREFERRED CONFIGURATION.  
USE WHENEVER POSSIBLE.

#### OFFICIAL LOGO CONFIGURATIONS

51F CSBOE TUBOEBS M PHP DPOTJTUT PG TFWFSBM DPNQPOFOU 51F T  
TIP VBMEX BZT CF NBJOUBJOFE OFWFSS IBM E\$ JEB NJ JTRQPS JHFVES BPLSJ B DDTSPBKOFB  
BDDDFQS\$B\$COMHFFBFU





## **SECONDARY BRANDS**

ATHLETICS LOGO

**PRIMARY****PMS 349 C**

10	20	30	40	50	60	70	80	90	10	20	30	40	50	60	70	80	90	
Root color									CMYK				RGB				HEX	
90 33 99 25									0 105 56				006938					

**PMS 803 C**

10	20	30	40	50	60	70	80	90	10	20	30	40	50	60	70	80	90	
Root color									CMYK				RGB				HEX	
0 6 93 0									255 231 26				ff671a					

**PMS Cool Gray 1 C**

10	20	30	40	50	60	70	80	90	10	20	30	40	50	60	70	80	90	
Root color									CMYK				RGB				HEX	
10 8 10 0									226 225 221				e2e1dd					

**PMS Warm Gray 11 C**

10	20	30	40	50	60	70	80	90	30	40	50	60	70	80	90			
Root color									CMYK				RGB				HEX	
54 55 60 28									104 92 83				685c53					

**PRESIDENT****PMS 8383 M**

10	20	30	40	50	60	70	80	90	10	20	30	40	50	60	70	80	90	
Root color									CMYK				RGB				HEX	
37 39 73 8									158 138 82				9e8a59					

**PMS 5773 C**

10	20	30	40	50	60	70	80	90	10	20	30	40	50	60	70	80	90	
Root color									CMYK				RGB				HEX	
48 32 69 7									137 144 101				899065					

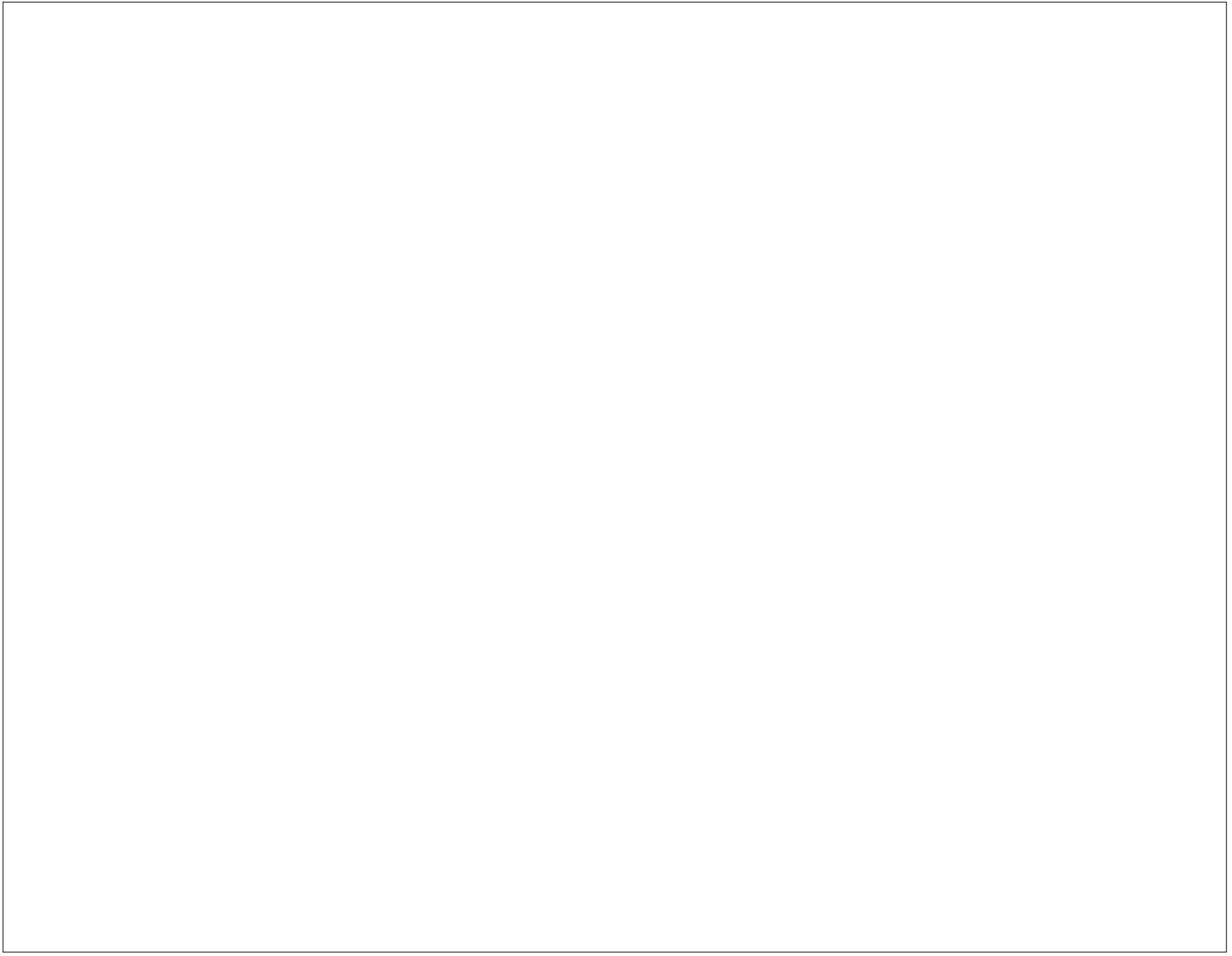
## BRAND COLORS

Controlling the consistent use of color in all applications is crucial to maintaining the power of the brand. The standard for matching color across various applications is the Pantone Matching System (PMS).









Homepage

## WEBSITE

For many, the website serves as their introduction to Kentucky State University, and a great University website leaves a strong impression. The University's website template provides a solid foundation for building websites that are Web-standard compliant, accessible to people with disabilities, and compliant with the University's visual identity standards. For additional information on the website template, please contact the University's web team.

The University's website template also gives content managers a solid foundation for building websites that are Web-standard compliant, accessible to people with disabilities, and compliant with the University's visual identity standards. For additional information on the website template, please contact the University's web team.

40 \$\*"- . & % \* "

, F O U V A B L U F T J M D P F D T P D E J B R O W S N F O N F T Q M B S T U P J U T T U Z M F D J P O Q V F C M B D B R Q B O T D P  
S J F O E M Z S B B I E I B C O N T N A P P E D J B F D O P I B K V D G J D O B B H I F Q F C I B S B D U P J M P N O B C B O E J O C H F S N B U U J  
J O T V Q Q P P B R S O J W F S N T J U Z I P T C F N B D E E N J O J T V O S U B T C J V / G J W F N S V T J U F Z O L F S N J T G T S J P N D F  
% J W J T J P Q I U P / G J J P O T B M " E W B O D F N F O U B O P E F & N Q U F S S L O U D M G P R O D E T D E I P % Q P T O Q A M P S U I U \$ F





TRADEMARK AND LICENSING

53" %%." 3, "/% - \* \$ & / 4 \*

51F ,FOUVDLZ 4UBBE FNOBJSLBDB OEB- 5SPBS BONJ JUF SFE CZ OLFJ %V UMPDODRN PGU\* B  
&YFS QBFMBUJP QTS RBFBDW F GSENGS FFTFIS MFTUWF JOUFMMFD QWBAWS QSLPZI IF SOBZN\$J  
TM PHBOTN BDTPDMRUS BBNBFS LUD FT NSBVS ITFBQ D EPUJDS BPS FMOBUUV DJLT4 QB@ A SBNTEBOE T  
JUT BUIMFUJD UBBNTB SPWMF D UJWFMZ

51F 6OJWKSSTJB @ NO USJFH NUBTS UT BOE UPIS Q B SMTTF BGZP S B O I Q VSEQNPBTGDXJ & SPJWW P  
PG ,FOUVDLZ 4UBURODMDIE P TOTVNUBZSFQ UP BPSNUFTSDJH B OVERPQSBNB QLSPPUEJODH  
NBOVGBD BMSFT B QF OESBJT BQEH T RTSQMP QDTPTS T I J Q

51F UFXBPNSDRMT FB@ OBQ U OF SIT \$JQ & BUNSPD BNNF S DOUB SIOBBMEFVN B SPLGT U

\*OEWJWJE WBDMTTB CHESBRUB DBFOCIPUI PO B OEE JRGIGUDB BNQFV B OZ FWFSSTTJUPZOTPNGB S LFT ENOJT  
BQ QSPWBM B QF TUIFC JUQ WPSND BBDT PIS GJSDFJCBTF \$-\$ OMNBNE BW B O E O STB NBVOTEU H B PMFCULI FJS  
BQ QSPWFE QSPRES DUTJB @ T B IJB @ M VEPZTEOFQWBFSSJDBQOVT PSHB@ [ B BFBG@W M|OJ DM  
BOE PSHBODJ [BSUPJPP B PVOFTS BLOJOOM VBEME BT X

#FGPSF VBDV BOME PS QBFJOFBL, FOBUWF JLOZ WFN\$BSLT GPS



1 3\* / 5 &% . " 5&3\*" - 4 " / % 1 6 # - \*\$\* 0 / 4

51F S F D P N N M F D H E F E C O M G P Q S N @ U J N B @ J B I R F U S P Q P Q F J W F G U P S D F O U N S Q D B D O P D M Q F S Q F D F T U P I B B L O H B P V B Z P O B F U C F L Z F Q U B D F D B N Q V T U I F Q S J O P W F E E N C Z U W @ B % B J W V T U \* O T U J U V E W B O B M N F O U B D N B & Q D P S O N B N W O J D T B S B R Q F D T D B B D F D S Q S P H S N N C F C S B O K B B U I B Q U T E J T U J O D U J P O

" M O S P D I V S P F T U G M S S O E P U I D S N N V O J D N B W J F S Q B M O R E S Y B I O E D F F O U E V T b,, F C B @ 'Y- ` 'R a

Tinos Regular

\$ D % E & F ' G ( H ) I \* J + K , L - M . N / O 0 P 1 Q 2 R 3 S 4 T 5 U 6 V 7 W 8 X 9 Y : Z ; [ < \ = ]

Tinos Italic

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Tinos Bold

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Tinos Bold Italic

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans Regular

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans Regular Italic

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans Bold

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans Bold Italic

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans ExtraBold

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

Nunito Sans ExtraBold Italic

AaBbCcDdEeFfGgHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz 1234567890

## BRAND FONTS

Tinos

## KENTUCKY STATE UNIVERSITY EDITORIAL STYLEBOOK

The intent of the Kentucky State University Editorial Style Guide is to serve as an effective resource for communicators across the campus community to establish consistency in editorial style for websites, print publications, social media and more. Our foremost goals are clarity, consistency and tone, ensuring we speak in one voice.

## ABBREVIATIONS AND ACRONYMS



## ALUMNI, ALUMNAE, ALUMNUS, ALUMNA

\$ O X P Q L

plural, masculine;  
preferred plural form when referring to both men and women

\$ O X P Q D H

plural, feminine

\$ O X P Q X V

singular, masculine

\$ O X P Q D

singular, feminine

\$ O X P \$ O X P V

Do not use the informal “alum” or “alums” unless part of a direct quotation or via social media.

## ALUMNI DESIGNATIONS

For external audiences do not use abbreviations or possessive numerals for class year, parent designations or for any other

. HQWXFN\ 6WDWH 8QLYHUVLW\ DI%OLDWLRLQV RU KRQRUV , QVWHDG LQFOX  
' LDQH 6PLWK D JUDGXDWHR I .HQWXFN\ 6WDWH 8QLYHUVLW\ DQG SD  
KRPHFRPLQJ FRPPLWWHH QRW 'LDQH 6PLWK μ <sup>a</sup>  
' LDQH 6PLWK RI WKH &ODVV RI LV LQ FKDUJH RI WKH KRPHFRPLQJ FR  
6H H D~~Class~~ Years"

For

## AMPERSANDS

' R Q R W X V H D Q D P S H U V D Q G X Q O H V V L W L V D Q R I % F L D O S D U W R I D I R U P D  
H & R Block  
Dolce & Gabbana  
College of Business and Computational Sciences

## BOARDS, COMMITTEES AND OTHER FORMALLY ORGANIZED GROUPS

& D S L W D O L ] H . H Q W X F N \ 6 W D W H 8 Q L Y H U V L W \ % R D U G R I 5 H J H Q W V R Q % U V V  
Lowercase all other University board of directors.

## BULLETS

Treat all items within a bulleted list consistently in terms of capitalization, punctuation and sentence structure. Treat all bulleted lists consistently within a document. Do not use periods after each item in a list if the items are not complete sentences.

6K H P X V W S D V V W K H I R O O R Z L Q J H [ D P V

- chemistry
- history
- African American studies

When bulleted items contain complete sentences, use a period after each bullet in the list and capitalize the beginning of each sentence.

## CAPTIONS

Do not use periods at the end of captions that are not complete sentences.

## CLASS YEARS

& D S L W D O L ] D @ K € n V B ' ` h " @ I X \

## COMMAS

Kentucky State's style does not call for use of the serial Oxford comma. Therefore, use commas to separate elements in a series but do not put a comma before "and" or "or" in a simple series.

His favorite color is green, gold or gray.

, Q F O X G H D F R P P D L I F O D U L ¾ F D W L R Q F D O O V I R U L W L Q F O X G L Q J Z K H Q D Q

My favorite foods are pizza, soup and salad, and green beans.

8 V H D F R P P D W R V H S D U D W H L Q G H S H Q G H Q W F O D X V H V M R L Q H G E \ D F R Q M X G

Their brother prepared supper, and his siblings rushed to the taad, and gr z D Q#f3• Ta8• €V H D F R P P D W R V

## DECades

1 R D S R V W U R S K H Z K H Q S O X U D O

1980s

Mid-1990s

Use apostrophe for abbreviated years

μ V

'70s

'80s

## DEPARTMENTS, DIVISIONS AND OFFICES

Lowercase when used informally; uppercase when used formally or when needed for clarity.

% S 5 B O X P I S L F T I G P I B S I S & F E O F L Q

5 I F % J W J \* O J T P U Q U P V G U W D D O F B N M O B U B S G B M 3 F M B U J P O G G J T D P P S E J O B U J O H T U B  
B Q Q S F D J B U J P O

\$ O O R I ¾ F H V R U V H U Y L F H D U H D V V K R X O G E H U H I H U U H G W R D V R I ¾ F H R I  
2 ¼ F H R I W K H 3 U H V L G H Q W  
2 ¼ F H R I W K H \* H Q H U D O & R X Q V H O

## DIRECTIONS AND REGIONS

/ R Z H U F D V H F R P S D V V G L U H F W L R Q & D S L W D O L J H Z R U G V W K D W G H Q R W H V S H I

Sara drove west.

She moved from the North and went to a university in the Southeast.

## DISABLED, DISABILITY

, Q J H Q H U D O X V H S H R S O H ¾ U V W O D Q J X D J H V X F K D V ² V W X G H Q W V Z L W K G  
L Q G L Y L G X D O D V G L V D E O H G X Q O H V V L W L V F O H D U O \ S H U W L Q H Q W W R D V W F  
5 H I H U W R L Q G L Y L G X D O V D V ² X V L Q J ³ D Z K H H O F K D L U Q R W D V ² F R Q ¾ Q H G ³ W

He has Cerebral Palsy.

Lauren has used a wheelchair since age 10.

## DORMITORY

Residence hall is preferred.

## E.G.

An abbreviation meaning for example. It is always followed by a comma.

## EMAIL

Never hyphenate.

## ETC.

Avoid except within parenthetical expressions.

, 4 6 # 3 " / % 4 5 " / % " 3 % 4

Use AP style in stories about people who identify as neither male nor female and who ask not to be referred to as he/she/him/her. Use the person's name in place of a pronoun or otherwise reword the sentence, whenever possible. If the use of they/them/their is essential, explain in the text that the person prefers a gender-neutral pronoun. Be sure that the phrasing does not imply more than one person.

IT'S, ITS







