A1 **Address Information**

Name of College/University:	Kentucky State University
Mailing Address:	400 East Main Street
City/State/Zip/Country:	Frankfort, KY 40601
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	
WWW Home Page Address:	https://www.kysu.edu
Admissions Phone Number:	(502) 597-6813
Admissions Toll-Free Phone Number:	(800) 633-9415
Admissions Office Mailing Address:	400 East Main Street
City/State/Zip/Country:	Frankfort, KY 40601
Admissions Fax Number:	
Admissions E-mail Address:	admissions@kysu.edu

A2

X Public
Private (nonprofit)
Proprietary

A3 **Classify your undergraduate institution:**

X Coeducational college
Men's college
Women's college

A4 **Academic year calendar:**

X Semester
Quarter
Trimester
4-1-4
ContinuontDC9n4

	Post-master's certificate
	Doctoral degree research/scholarship
X	
	Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://www.kysu.edu/student-engagement-and-campus-life/diversity-and-inclusion/index.php

B1

	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	126	198		22	21	
Other first-year, degree-seeking	33	42		4	5	
All other degree-seeking	308	495		39	50	
Total degree-seeking	467	735	0	65	76	0
All other undergraduates enrolled in credit courses	1	1		128	137	
Total undergraduates	468	736	0	193	213	0
Graduate						
Degree-seeking, first-time	14	9		2	8	
All other degree-seeking	16	15		26	26	
All other graduates enrolled in						
Total graduate	30	24	0	28	34	0
Total all students	498	760	0	221	247	0
Total all undergraduates	1,610					
Total all graduate	116					
GRAND TOTAL ALL STUDENT						

Native Hawaiian or other Pacific Islander, non-Hispa			
	13	58	
	11	40	
	367	1,343	

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	2
Associate degrees	27
Bachelor's degrees	150
Postbachelor's certificates	2
Master's degrees	37
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21: Graduation Rates

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	120	10	29	159
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
C	Final 2016 cohort, after adjusting for allowable exclusions	120	10	29	159

D

Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)

H	Six-year graduation rate for 2015 cohort (G divided by C)	34.62%	33.33%	39.58%	35.68%

For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	52.91%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	924
Total first-time, first-year women who applied	1946
Total first-time, first-year of another gender who applied	

Total first-time, first-year men who were admitted	820
Total first-time, first-year women who were admitted	1806
Total first-time, first-year of another gender who were admitted	

Total full-time, first-time, first-year men who enrolled	126
Total part-time, first-time, first-year men who enrolled	22

Total full-time, first-time, first-year women who enrolled	198
Total part-time, first-time, first-year women who enrolled	21

Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	

Total first-time, first-year (degree-seeking) who applied	2870
Total first-time, first-year (degree-seeking) who were admitted	2626
Total first-time, first-year (degree-seeking) enrolled	367

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2022 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		X
Do you release that information to school counselors?		X

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

X Require
Recommend
Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
Total academic units		
English		4
Mathematics		3
Science		
Of these, units that must be		
Foreign language		
Social studies		3
History		
Academic electives		6
Computer Science		
Visual/Performing Arts		1
Other (specify)		1

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
X other (explain):
Admission criteria is set and followed by the State Council on Postsecondary Education.

C7 Relative importance of each of the followin g

	Very Important	Im portant	Considered	Not Considered
Academi c				
Rigor of secondary school record				X
Class rank				X
Academic GPA		X		

Standardized test scores	X	
Application Essay		X
Recommendation(s)		X
Nonacademi c		
Interview		X
Extracurricular activities		X
Talent/ability	X	
Character/personal qualities		X
First generation	X	
Alumni/ae relation	X	
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work	X	
Work experience	X	
Level of applicant’s interest	X	

Please provide additional information if the importance of an y specific academic or nonacademic factors differ b y aca

C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test		
X		X

C8A

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X Yes
No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F

policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

X	SAT
X	ACT
X	SAT Subject Tests
X	AP
X	CLEP
	Institutional Exam
X	State Exam (specify): KYOTE

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2

	Applicants	Admitted	Enrolled
Men	100	83	37
Women	158	136	47
Another Gender			
Total	258	219	84

D3-D11: Application for Admission

D3

D9

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					
D9 Spring					X
D9 Summer					X

	Yes	No
D10		X

D11

D12

C

	Number	Unit Type
D13	Unlimited	

	Number	Unit Type
D14	Unlimited	

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
https://www.kysu.edu/academics/vet-and-mil-affairs/index.php

D22 Describe other military/veteran transfer credit policies unique to your institution:

E1

Accelerated program
Comprehensive transition and postsecondary program for students with intellectual disabilities

F1

	First-time, first-year students	Undergraduates
	76%	64%
	2%	7%
	0%	5%
	84%	65%
	16%	35%
	0%	8%
	18	21
	18	21

F2

- X Campus Ministries
- X Choral groups
- Concert band
- X Dance
- Drama/theater
- X
- X Jazz band
- Literary magazine
- X Marching band
- X Model UN
- X Music ensembles
- X Musical theater
- X Opera
- X Pep band
- Radio station
- X Student government
- X Student newspaper

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

x	Coed dorms
	Men's dorms
x	Women's dorms
	Apartments for married students
	Apartments for single students
	Special housing for disabled students
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
	Theme housing
	Wellness housing
	Living Learning Communities
	Other housing options (specify):

G0 Please provide the URL of your institution’s net price calculator:

X

G1

G1

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		
FOR ALL INSTITUTIONS		
Required Fees		
Room and Board (on-campus):		
Room Only (on-campus):		
Board IONS		

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Room and board total*			
Transportation:			
Other expenses:			

G6 Undergraduate per-credit-hour charges (tuition only):
PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
In-district:
In-state (out-of-district):
Out-of-state:
NONRESIDENTS:

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2022-2023	2021-2022 Final
	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based	Non-need-
Scholarships/Grants		
Federal	$5,014,891	
State all states, not only the state in which your institution is located	$1,431,924	$55,151
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$1,258,967	$285,573
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$1,381,280	$398,230
Total Scholarships/Grants	$9,087,061	$738,954
Self-Help		
Student loans from all sources (excluding parent loans)	$5,520,529	$720,254
Federal Work-Study	$234,061	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$187,728	$165,552
Total Self-Help	$5,942,318	$885,806
Parent Loans	$2,067,399	$469,812
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$168,913	$108,733
Athletic Awards	$985,635	$328,809

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	324	1202	141
B	Number of students in line a who applied for need-based financial aid	320	1169	101
C	Number of students in line b who were determined to have financial need	307	1065	97
D	Number of students in line c who were awarded any financial aid	306	1047	77
E	Number of students in line d who were awarded any need-based scholarship or grant aid	304	986	72
F	Number of students in line d who were awarded any need-based self-help aid	246	799	46
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	16	43	0
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	30	145	2
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%	94%	36%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 12,557	$ 13,062	$ 6,533
K	Average need-based scholarship and grant award of those in line e	$ 8,766	$ 8,901	$ 4,318
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$ 3,474	$ 4,388	$ 3,658
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$ 3,165	$ 3,937	$ 3,658

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	13	46	1

O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$ 2,770	$ 4,636	$ 500
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10	34	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$ 7,345	$ 9,671	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4	Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.	73

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better a wInformation about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

7 -1.266 -1.2892 TD.2.61The "Average e average (or m2 TD.ic.)T) borrowing fn) amount bl, no-1.241) borrowing Money bor0 TD (20 TD (.

A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	57	78.08%	$24,522
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	57	78.08%	$24,522

C Institutional loan programs.

D State loan programs.

E Private student loans made by a bank or lender.

H6

X

11

$13,674

$109,390

H7

X

Process for First

- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial PROFILE
- [ ] Business/Farm Supplement
- [ ] Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 15-Jan

Deadline for filing required financial aid forms: 15-Jun

- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- [X] Yes
- [ ] No

If yes, starting date:
20-Feb

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- [X] Direct Subsidized Stafford Loans
- [X] Direct Unsubsidized Stafford Loans
- [X] Direct PLUS Loans
- [ ] Federal Perkins Loans
- [ ] Federal Nursing Loans
- [ ] State Loans
- [ ] College/university loans from institutional funds
- [ ] Other (specify):

H13 Need Based Scholarships and Grants

- [X] Federal Pell
- [X] SEOG
- [X] State scholarships/grants
- [X] Private scholarships
- [X] College/university scholarship or grant aid from institutional funds
- [X] United Negro College Fund
- [X] Federal Nursing Scholarship

X

H14

	Non-Need Based	Need-Based
	X	
	X	

I-1.

	Full-time	Part-time	Include only if
A			Exclude

J1 Degrees conferred between July 1, 2021 and June 30, 2022

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	1.00	0.00	0.04	