

6"9BF i fBcbghUbXUfX'e i Ygh]cbg'UXXYX'Vm'H\Y'Df]bWYhcb'FYj]Yk

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	AYb	Kc aYb	AYb	Kc aYb
I bXYf] fUX i UhYg				
Degree-seeking, first-time freshmen	178	311	24	55
Other first-year, degree-seeking	46	34	5	13
All other degree-seeking	350	455	85	102
Total degree-seeking)+(, \$\$	%(+%\$
All other undergraduates enrolled in credit courses	8	11	184	287
Total undergraduates), &	, %	& - ,	() +
; fUX i UhY				
Degree-seeking, first-tim1				
M M	M M			
**	**	**		
		2,148		

Total all undergraduates

Total all graduate

; F5B8'HCH3 ; ; C

f 'gh i XYbh'cb'f'gh'U'WXY]fUX'IBd'g'Yg]XYbh'U'Y]Ybg'7

m'Z'mc i 'WUbbch'dfc j]XY'XU'Zcf'h\Y'Z]fgh'h'kc'Wc` i a bg" FYdcfh'Ug'mc i f']bgh]h]h]cb'fYdcfh'hc'=:D98G. dYfgcbg'k\c'UfY'<]gdUb]W'g\c i'X'VY' b'm'cb'h\Y'<]gdUb]W']bYz' bch' i bXYf'Ubm'fUWYz'UbX'dYfgcbg'k\c'UfY' bcb!<]gdUb]W' a i'h]!fUW]U'g\c i'X'VY'fYdcfh'YX'cb'm' i bXYf'`Hkc'cf' a cfY'

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	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	1	12	12
Hispanic/Latino	23	67	68
Black or African American, non-Hispanic	467	1,285	1,285
White, non-Hispanic	28	170	179
American Indian or Alaska Native, non-Hispanic	3	4	4
Asian, non-Hispanic	0	9	10
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2

6&	Two or more races, non-Hispanic	26	69	70
6&	Race and/or ethnicity unknown	20	40	518
6&	HCH5@	)*,	%i*),	&i%(,

DYfg]ghYbWY

6'	Bi a VYf'cZ'XY[fYYg'UkUfXYX'Zfc a '>i`m'%'z'&\$%, 'hc'>i bY' '\$'&\$%-	
6'	Certificate/diploma	6
6'	Associate degrees	32
6'	Bachelor's degrees	137
6'	Postbachelor's certificates	0
6'	Master's degrees	28
6'	Post-Master's certificates	0
6'	Doctoral degrees – research/scholarship	0
6'	Doctoral degrees – professional practice	2
6'	Doctoral degrees – other	0
	HchU'	&\$)

; fUX i Uh]cb' FUhYg

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

: cf' 6UW\Y' cffg' cf' 9e i]jU' Ybh'-bgh]h i h]cbg

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

; fUX i Uh]cb' FUhYg'

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-21 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

Students who received a Federal Pell Grant*

Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).
For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

&\$(' 7c \cfh	FYW]d]Ybhg' cZ'U' : XYfU' 'DY'' ; fUbh	FYW]d]Ybhg' cZ'U'G i Vg]X]nYX' GhUZZcfX' @cUb' k \c'X]X' bch' fYWy]jY'U'DY'' ; fUbh	Gh i XYbhg' k \c'X]X' bch' fYWy]jY'Y]h \Yf'U'DY'' ; fUbh'cf' U'g i Vg]X]nYX' GhUZZcfX' @cUb	HchU' 'fig i a' cZ' '' Wc' i a bg'hc'h \Y' 'YzhL
A - Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	226	26	25	277
B - Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2014 cohort, after adjusting for allowable exclusions	226	26	25	277

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D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	25	4	14	43
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	28	2	4	34
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	1	0	7
G - Total graduating within six years (sum of lines D, E, and F)	59	7	18	84
H - Six-year graduation rate for 2014 cohort (G divided by C)	26%	27%	72%	30%

<p>&\$%'7c\cfh</p>	<p>FYW]d]Ybhg'cZ'U' :XYfU'DY'' ;fUbh</p>	<p>FYW]d]Ybhg'cZ'U'G i Vg]X]nYX' GhUZZcfX'@cUb'k \c'X]X'bch' fYWY]jY'U'DY'' ; fUbh</p>	<p>Gh i XYbhg' k \c'X]X'bch' fYWY]jY'Y]h \Yf'U'DY'' ; fUbh'cf' U' \$ #B</p>	<p>cf i Ucf</p>	<p>A</p>
------------------------	--	--	---	-----------------	----------

Common Data Set 2020-2021

78G'6%'	C - Final 2013 cohort, after adjusting for allowable exclusions	319	47	69	435
	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	27	5	19	51
	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	29	4	8	41
	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	13	1	6	20
	G - Total graduating within six years (sum of lines D, E, and F)	69	10	33	112
6&&	H - Six-year graduation rate for 2013 cohort (G divided by C)	21.6%	21.3%	47.8%	25.7%
6&(

FYhYbh]cb'FUhYg

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces,

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

78.00%

7" :-FGH!H-A9ž :-FGH!M95 F'fl : F9G< A 5Bł' 5 8 A-GG-CB

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7% :]fgh!h] a Yž Z]fgh!mYUf'flZfYg\ a Ybl' gh i XYbhg. Dfc j]XY' h\Y' b i a VYf' cZ' XY [fYY!gYY_]b [ž Z]fgh!h] a Yž Z]fgh!mYUf' gh i XYbhg' k \ c' Udd']YXž' k YfY' UX a]hhYXž' UbX' Ybfc'`YX' flž' `!` c' dUfh!h] a Ył']b' : U'` &\$%-`-`-bW' i XY' YUf' m' XYW]g]cbž' YUf' m' UWh]cbž' UbX' gh i XYbhg' k \ c' VY [Ub' gh i X]Yg' X i f]b [' g i a a Yf']b' h \]g' Wc \ c' f' h' 5dd`]WUbhg' g \ c i' X']bW' i XY' cb' m' h \ cgY' gh i XYbhg' k \ c' ž i' Z]` YX' h \ Y' fYe i]fY a Ybhg' Zcf' Wcbg]XYfUh]cb' Zcf' UX a]gg]cb' fl]` Y' ž' k \ c' Wc a d' YhYX' UWh]cbUV' Y' Udd']WUh]cbgł' UbX' k \ c' \ U j Y' VYyb' bch]Z]YX' cZ' cbY' cZ' h \ Y' Zc' ` c k]b [' UWh]cbg. UX a]gg]cbž' bcbUX a]gg]cbž' d' UWY a Ybh' cb' k U]h]b [``]ghž' cf' Udd']WUh]cb' k]h \ XfUkb' flVm' Udd']WUbh' cf']bgh]h i h]cbł'` 5X a]hhYX' Udd']WUbhg' g \ c i' X']bW' i XY' k U]h!`]ghYX' gh i XYbhg' k \ c' k YfY' g i VgYe i Ybh' m' cZyfYX' UX a]gg]cb'

7%	Total first-time, first-year (freshman) men who applied	1089
7%	Total first-time, first-year (freshman) women who applied	2281
7%	*Total first-time, first-year (freshman) gender not specified who applied	7
7%	flHchU'` Z]fgh!h] a Yž Z]fgh!mYUf' flZfYg\ a Ubl' k \ c' Udd']YX	' ' ++

7%	Total first-time, first-year (freshman) men who were admitted	890
7%	Total part-time, first-time, first-year (freshman) women were admitted	1939
7%	Total part-time, first-time, first-year (freshman) gender not specified who were admitted	7

flHchU'` Z]fgh!h] a Yž Z]fgh!mYUf' flZfYg\ a Ubl' k \ c' k YfY' UX a]hhYX & , * *

7%	Total full-time, first-time, first-year (freshman) men who enrolled	179
7%	Total part-time, first-time, first-year (freshman) men who enrolled	22
	Total full-time, first-time, first-year (freshman) women who enrolled	313
	Total part-time, first-time, first-year (freshman) women who enrolled	54
	Total full-time, first-time, first-year (freshman) gender not specified who enrolled	0
	Total part-time, first-time, first-year (freshman) gender not specified who enrolled	0

	Total full-time, first-time, first-year (freshman) who enrolled	492
	Total part-time, first-time, first-year (freshman) who enrolled	76

flHchU'` Z]fgh!h] a Yž Z]fgh!mYUf' flZfYg\ a Ubl' k \ c' Ybfc'`YX) * ,

7&	: fYg \ a Ub' kU]h!`]ghYX' gh i XYbhg' flgh i XYbhg' k \ c' a Yh' UX a]gg]cb' fYe i]fY a Ybhg' V i h' k \ cgY' Z]bU' UX a]gg]cb' k Ug' Wcbh]b [Ybh' cb' gdUWY' U j U' UV'] hml		No
			x
		Yes	x
7&	Do you have a policy of placing students on a waiting list?		x
7&	If yes, please answer the questions below for Fall 2019 admissions:		
7&	Number of qualified applicants offered a place on waiting list		
7&	Number accepting a place on the waiting list		
7&	Number of wait-listed students admitted		

	Yes
7&	Is your waiting list ranked?
7&	If yes, do you release that information to students?
7&	Do you release that information to school counselors?

5X a]gg]cb' FYe i]fY a Ybhg

<][\ 'gW\cc''Wc a d'Yh]cb'fYe i]fY a Ybh

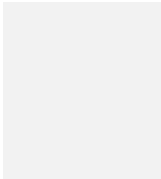
7'	High school diploma is required and GED is accepted	x
7'	High school diploma is required and GED is not accepted	
7'	High school diploma or equivalent is not required	

7 (8cYg'mc i f']bgh]h i h]cb'fYe i]fY'cf' fYWc a a YbX'U' [YbYfU'Wc`Y[Y! dfYdUfUhcfm'dfc [fU a `Zcf'XY[fYY! gYY]b]`gh i XYbhg3

7 (	Require	
7 (	Recommend	x
7 (	Neither require nor recommend	

7) 8]ghf]V i h]cb'cZ' \][\ 'gW\cc'' i b]hg' fYe i]fYX'UbX#cf'fYWc a a YbXYX"
 Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	I b]hg FYe i]fYX	I b]hg FYWc a a YbXYX
7)	24	
7)	4	
7)	3	
7)	3	
7)		
7)	2	
7)	3	
7)	3	
7)	7	
7)		
7)	1	



G5H'UbX'57H'Dc`jWjYg				
9bhfUbWY'YIUag'				
7,5	Does your institution make use of SAT, ACT, or SAT Subject Test scores in			Yes
7,5	If yes, place check marks in the			x
7,5	58A-GG-CB			
7,5	FYeijfY	FYWca aYbX	7cbgjXYf'jZ'giVa]hhYX	FYeijfY'zcf'GcaY
7,5	SAT or ACT		x	
7,5	ACT only			
7,5	SAT only			
7,5	SAT and SAT Subject Tests or ACT			
7,5	SAT Subject Tests only			

7,6 B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

7,6	ACT with writing required	
7,6	ACT with writing recommended	
7,6	ACT with or without writing accepted	x

7,6 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

7,6	SAT with writing required	
7,6	SAT with writing recommended	
7,6	SAT with or without writing accepted	x

7,7 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

7,7		G5H'YggUm	57H'9ggUm
7,7	For admission	x	
7,7	For placement	x	
7,7	For advising		
7,7	In place of an application essay		
7,7	As a validity check on the application essay		
7,7	No college policy as of now		
7,7	Not using essay component		

7,8 **-b'UXX]h]cb,** does your institution use applicants' test scores for academic advising?

7,8	Yes	No
	x	

7,9
7,9

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7/31

7,:

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x

x

x

x

x

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7-



Common Data Set 2020-2021

7-	SAT Evidence-Based Reading and Writing	430	530
7-	SAT Math	430	530
7-	ACT Composite	15	20
7-	ACT Math	15	19
7-	ACT English	14	20
7-	ACT Writing		

7- Percent of first-time, first-year (freshman) students with scores in each range:

7-		SAT Composite		
7-	1400-1600			
7-	1200-1399			
7-	1000-1199	43%		
7-	800-999	57%		
7-	600-799			
7-	400-599			
7-	Totals should = 100%	100%		
7-		SAT Evidence-Based Reading and Writing		
7-			SAT Math	
7-	700-800	0.00%		0%
7-	600-699	5.33%		3%
7-	500-599	37.33%		37%
7-	400-499	49.33%		45%
7-	300-399	8.00%		15%
7-	200-299	0.00%		0%
7-	Totals should = 100%	99.99%		100%
7-		ACT Composite		
7-			ACT English	ACT Math

7%\$	Percent in top half of high school graduating class	42.55%
7%\$	Percent in bottom half of high school graduating class	57.45%

7%\$	Percent in bottom quarter of high school graduating class	24.92%
7%\$	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	57.92

7%% Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

7%%	Percent who had GPA of 4.0	0.88%
7%%	Percent who had GPA between 3.75 and 3.99	4.05%
7%%	Percent who had GPA between 3.50 and 3.74	11.44%
7%%	Percent who had GPA between 3.25 and 3.49	10.56%
7%%	Percent who had GPA between 3.00 and 3.24	14.44%
7%%	Percent who had GPA between 2.50 and 2.99	32.57%
7%%	Percent who had GPA between 2.0 and 2.49	22.89%
7%%	Percent who had GPA between 1.0 and 1.99	2.64%
7%%	Percent who had GPA below 1.0	0.53%
	Blank	0.00%
	Totals should = 100%	100.00%

7%&	Average high school GPA of all degree-seeking, first-time, first-year (freshman)	2.87
7%&	Percent of total first-time, first-year (freshman) students who submitted high school	100.00%

5X a [gg]cb`Dc`]W]Yg

7%'

5dd`]WUh]cb` :YY

7%'		Yes	No
7%'	Does your institution have an application fee?		x
7%'	Amount of application fee:		
7%'		Yes	No
7%'	Can it be waived for applicants with financial need?		

7%'
If you have an application fee and an on-line application option, please indicate policy for students who apply online:

7%'	Same fee:	
7%'	Free:	
7%'	Reduced:	

7%'		Yes	No
7%'	Can on-line application fee be waived for applicants with financial need?		

5dd`]WUh]cb`W`cg]b [`XU]hY

7%(		Yes	No
7%(	Does your institution have an application closing date?		x
7%(	Application closing date (fall):		
7%(	Priority date:		

7%)		Yes
7%)	5fY`Z]fgh!h] a Yz`Z]fgh!mYUf`gh i XYbhg`UWWYdhYX`Zcf`hYf a g`ch \Yf`h \Ub`h \Y`ZU``3	x

Bch]Z]WUh]cb`hc`Udd`]WUbhg`cZ`UX a [gg]cb`XYW]g]cb`gYbh` (fill in one only)

7%*	On a rolling basis beginning (date):	15-Sep
7%*	By (date):	
7%*	Other:	

7%+	FYd`m`dc`]Wm`zcf`UX a]hhYX`Udd`]WUbg` (fill in one only)	
7%+	Must reply by (date):	
7%+	No set date:	x
7%+	Must reply by May 1 or within _____ weeks if notified thereafter	
7%+	Other:	
7%+	Deadline for housing deposit (MM/DD):	5/1
7%+	Amount of housing deposit:	100.00
7%+	Refundable if student does not enroll?	
7%+	Yes, in full	
7%+	Yes, in part	
7%+	No	x

7%,	8YZYffYX`UX a]gg]cb		
		Yes	
7%,	Does your institution allow students to postpone enrollment after admission?		
		x	
7%,	If yes, maximum period of postponement:		N/A

7%-	9Uf`m`UX a]gg]cb`cZ` \][\ `gW\cc``gh i XYbg		
7%-		Yes	No
7%-	Does your institution allow high school students to enroll as full-time, first-time, first-		
			x

7&%	9Uf`m`8YW]g]cb`UbX`9Uf`m`5Wh]cb`D`Ubg		
7&%	9Uf`m`8YW]g]cb		
7&%	Does your institution offer an early decision plan (an admission plan that permits		No
7&%	If "yes," please complete the following:		x
7&%	First or only early decision plan closing date		

7&%	First or only early decision plan notification date		
7&%	Other early decision plan closing date		
7&%	Other early decision plan notification date		

7&%	9Uf m'XYW]g]cb	MYg	Bc
	8 cYg' mc i f]bgh]i h]cb' cZZYf' Ub' YUf m' XYW]g]cb' d' Ub' flUb' UX a]gg]cb' d' Ub' h \ Uh' dYf a]hg' gh i XYbhg' hc' Udd' m' UbX' VY' bch]Z]YX' cZ' Ub' UX a]gg]cb' XYW]g]cb' kY'']b' UX j UbWY' cZ' h \ Y' fY [i' Uf' bch]Z]WUh]cb' XUhY' UbX' h \ Uh' Ug' gh i XYbhg' hc' Wc a a]h' hc' UhhYbX]b []Z' UWWYdhYXl' Zcf' Z]fgh!h] a Yz' Z]fgh!mYUf' flZfYg \ a UbL' Udd']WUbhg' Zcf' : U'' Ybfc'' a Ybh3		x

7&%	Number of early decision applications received by your institution	
7&%	Number of applicants admitted under early decision plan	
7&%	Please provide significant details about your early decision plan:	

	9Uf m'UWh]cb		
7&&		Yes	No
7&&	Do you have a nonbinding early action plan whereby students are notified of an		x
7&&	If "yes," please complete the following:		
7&&	Early action closing date		
7&&	Early action notification date		

7&&	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
7&&	Yes	No	
7&&			

8"HF5BG : 9F'58A-GG-CB

:U""5dd'JWUbhg

8%		Yes	No
8%	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
8%	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

8& Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

8&		Applicants	Admitted Applicants	Enrolled Applicants
8&	Men	115	99	51
8&	Women	142	116	48
8&	Gender not Specified	1	1	0
8&	HchU' &) ,	& % *	--	--

5dd'JWUh]cb'Zcf'5X a]gg]cb

8' Indicate terms for which transfers may enroll:

8'	Fall	x
8'	Winter	
8'	Spring	x
8'	Summer	x

8(		Yes	No
8(	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
8(	If yes, what is the minimum number of credits and the unit of measure?	24	

8) Indicate all items required of transfer students to apply for admission:

8)		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
8)	High school transcript				x	
8)	College transcript(s)	x				
8)	Essay or personal statement					x
8)	Interview					x
8)	Standardized test scores				x	
8)	Statement of good standing from prior institution(s)	x				

8* If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

8+ If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

8, @]gh'Ubm'ch\Yf'Udd']WUh]cb'fYe i]fY a Ybhg'gdYW]Z]W'hc'hfUbgZYf'Udd']WUbhg: Letter of good standing from registrar of institution last attended, and letter of recommendation from Dean of Students or Vice President of Student Affairs verifying satisfactory citizenship record.

8- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

8-		Df]cf]hm'8UhY	7'cg]b['8UhY	Bch]Z]WUh]cb'8UhY	FYd'm'8UhY	Fc'']b['5Xa]gg]cb
8-	Fall					x
8-	Winter					
8-	Spring					x
8-	Summer					x

8%\$		Yes	No
8%\$	Does an open admission policy, if reported, apply to transfer students?		x

8%% Describe additional requirements for transfer admission, if applicable:

HfUbgZYf'7fYX]h'Dc`]W]Yg

8%& Report the lowest grade earned for any course that may be transferred for credit: D

8%'		Number	Unit Type
8%'	Maximum number of credits or courses that may be transferred from a two-year institution:		

8%(		Number	Unit Type
8%(	Maximum number of credits or courses that may be transferred from a four-year institution:		

8%) Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30.00

8%* Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

8%+ Describe other transfer credit policies:

8&\$ A]]hUfm'GYf j]WY'HfUbgZYf' 7fYX]h'Dc']W]Yg	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
8&% Are the military/veteran credit transfer policies on your website?	x	
8&% -Z'mYg: d'YUgY dfc j]XY'h\Y' I F@' k \YfY'h\Ym'WUb'VY'' cWUhYX: https://www.kysu.edu/academ		
8&& Describe other military/veteran transfer credit policies unique to your institution:		

9" 57589A-7'C : : 9F-B ; G' 5B8'DC@=7-9G

9% GdYWJU" gh i Xm' cdh]cbg. Identify those programs available at your institution. Refer to the glossary for definitions.

9%	Accelerated program	
9%	Cooperativer education program	x
9%	Cross-registration	
9%	Distance learning	x
9%	Double major	x
9%	Dual enrollment	x
9%	English as a Second Language (ESL)	
9%	Exchange student program (domestic)	
9%	External degree program	
9%	Honors Program	x
9%	Independent study	x
9%	Internships	x
9%	Liberal arts/career combination	x
9%	Student-designed major	x
9%	Study abroad	
9%	Teacher certification program	x
9%	Weekend college	
9%	Ch\Yf"fgdYWJ]zml.	
	Toyota Engineering Scholarship Program	
	James Graham Brown Scholarship	
	All Kentucky High Schools for Agricultural Education	

9%% 5fYUg]b' k \]W\ 'U' 'cf' a cgh' gh i XYbhg' UfY' fYe i]fYX' hc' Wc a d' Yh' Y' gc a Y' Wc i fgY' kcf_ 'df]cf' hc' [fUX i Uh]cb.

New York semester	
Semester at sea	
United Nations semester	
Urban semester	
Washington semester	

9%& 8c' mc i ' cZyf' ; 98' dfYdUfUh]cb3

Yes	
No	x

5fY' mc i ' U' ; 98' hYgh' WYbhYf3

Yes	
No	x

9%' ' -z' mc i ' \UjY' Zcf a U' ' dUfhbYfg\]dg' k]h\ 'bUh]cbU' ' WcfdcfUh]cbgz' ' cWU' ' V i g]bYggYgz' cf' \] [\ ' gW\ cc' g' XYgWf] VY' h\ Y a ' Vf] YZ' m' flXc' bch] bW' i XY' Xi U' ' Ybfc' ' a Ybh' cf' c i hfYUW\ ' dfc [fU a g' \ YfYl.

Formal partnerships with Toyota Engineering Scholarship program, James Graham Brown Scholarship, All Kentucky High Schools for Agricultural Education, Student teacher placement, Doctor of Nursing Practice (DNP) Program for Hospital Placement.

9' 5fYUg]b' k \]W\ 'U' 'cf' a cgh' gh i XYbhg' UfY' fYe i]fYX' hc' Wc a d' Yh' Y' gc a Y' Wc i fgY' kcf_ 'df]cf' hc' [fUX i Uh]cb.

9'	Arts/fine arts	x
9'	Computer literacy	
9'	English (including composition)	x
9'	Foreign languages	x
9'	History	
9'	Humanities	x
9'	Mathematics	x
9'	Philosophy	
9'	Sciences (biological or physical)	x
9'	Social science	x
9'	Ch\Yf\iXYgWfjVYt.	x
	Integrative Studies Courses	

:"GHI 89BH"@:-: 9

:% Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

:%	First-time, first-year (freshman) students	Undergraduates
:%	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	62.26% 53.28%
:%	Percent of men who join fraternities	0.00% 6.82%
:%	Percent of women who join sororities	0.00% 5.13%
:%	Percent who live in college-owned, -operated, or -affiliated housing	48.94% 41.68%
:%	Percent who live off campus or commute	62.26% 58.32%
:%	Percent of students age 25 and older	6.34% 10.49%
:%	Average age of full-time students	19.41 20.63
:%	Average age of all students (full- and part-time)	19.50 20.92

:& 5Wh|j|h|Yg'cZyFYX' Identify those programs available at your institution.

:&	Campus Ministries	x
:&	Choral groups	x
:&	Concert band	x
:&	Dance	x
:&	Drama/theater	x
:&	International Student Organization	x
:&	Jazz band	x
:&	Literary magazine	
:&	Marching band	x
:&	Model UN	
:&	Music ensembles	x
:&	Musical theater	x
:&	Opera	
:&	Pep band	x
:&	Radio station	
:&	Student government	x
:&	Student newspaper	x
:&	Student-run film society	
:&	Symphony orchestra	
:&	Television station	
:&	Yearbook	

:' FCH7' (program offered in cooperation with Reserve Officers' Training Corps)

:'	On Campus	At Cooperating Institution	Name of Cooperating Institution
:'	Army ROTC is offered:	x	
:'	Naval ROTC is offered:		

; \$ Please provide the URL of your institution's net price calculator:

x Check here if you are providing 2020-2021 tuition until 2021-2022 costs are available

; %

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees i

:]fgh!MYUf	I bXYf [fUX i UhYg
~ +i+\$\$\$	\$7,700.00
~ %%z) '\$\$\$	\$11,550.00
~ %z ('\$\$\$	\$1,440.00
~ *z* - '\$\$\$	\$6,690.00

Min	Max
12	21
No	
No	

;) Dfcj]XY'h\Y'Ygh]a UhYX'YI dYbgYg'Zcf'U'hmd]WU'`Zi`'!h]a Y' i bXYf [fUX i UhY'gh i XYbh.

	FYg]XYbhg	7ca a ihYfg'f@]jjb[' Uh' <ca Yt	7ca a ihYfg'fbc' `]jjb['Uh' \ca Yt
Books and supplies	\$1,300	1300	1300
Residents (on-campus)			
Transportation			
Other expenses			
Commuters (living at home)			
Board only			
Transportation			
Other expenses		1937	1937
Commuters (not living at home)			
Room only			3164
Board only			3164
Total room and board			
(if your college cannot provide separate room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$6,690		6328
Transportation \$			

; * I bXYf [fUX i UhY' dYf!WfYX]h! \c i f'W\Uf [Yg'fih i]h]cb'cb'mt.

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS	
In-district:	\$325.00
; * PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$325.00
; * PUBLIC INSTITUTIONS	
Out-of-state:	\$488.00
; * NONRESIDENT ALIENS:	

<" : -B5B7-5@'5-8

5]X' 5 kUfXYX'hc'9bfc`YX' l bXYf [fUX i UhYg

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<%	2020-2021 estimated	2018-2019 final
<%	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	
<'	Which needs-analysis methodology does your institution use in awarding institutional aid?	
<'	Federal methodology (FM) x	
<'	Institutional methodology (IM)	
<'	Both FM and IM	
<%	BYYX!VUgYX` (Include non-need-based aid used to meet need.)	BcblbYXX! VUgYX` (Exclude non-need-based aid used to meet need.)
<%	GW\c'Ufg\jdg# ; fUbhg	
<%	Federal	\$5,791,945 \$12,347
<%	State (i.e., all states, not only the state in which your institution is located)	\$1,225,983 \$98,709
<%	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,282,077 \$1,054,197
<%	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$437,167 \$568,250
<%	Total Scholarships/Grants	~ -i+ ' +2%+& ~%i+ ' 'i) \$'
<%	GY'Zl<Y'd	
<%	Student loans from all sources (excluding parent loans)	\$5,900,090 \$1,006,824
<%	Federal Work-Study	\$259,791 0
<%	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$152,235 \$138,780
<%	~ *i' %&2%* ~%i% ()i* \$ (
<%		
<%	\$1,106,636	\$1,299,574
<%		
<%	\$406,961	\$245,976
<%	\$602,421	\$552,048

<& B i a VYf' cZ' 9bfc'`YX' Gh i XYbhg' 5 kUfXYX' 5]X. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.5]X'h\Uh']g' bcb!bYYX!VUgYX' V i'h\Uh' k Ug' i gYX'hc' a Yyh' bYYX' g\c i' X' VY' Wc i bhYX' Ug' bYYX!VUgYX' UjX' Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<&		:]fgh]h] a Y : i''h] a Y : fYg\ a Yb	: i''h] a Y I bXYf [fUX i UhY f=bW'': fYg\`L	@Ygg'H\Ub : i''h] a Y I bXYf [fUX i UhY
<&	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	489	1374	284
<&	b) Number of students in line U who applied for need-based financial aid	485	1341	213
<&	c) Number of students in line V who were determined to have financial need	446	1240	202
<&	d) Number of students in line W who were awarded any financial aid	432	1175	130
<&	e) Number of students in line X who were awarded any need-based scholarship or grant aid	416	1128	122
<&	f) Number of students in line X who were awarded any need-based self-help aid	329	857	69
<&	g) Number of students in line X who were awarded any non-need-based scholarship or grant aid	0	0	0
<&	h) Number of students in line X whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	57	165	5
<&	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63.4%	62.0%	41.2%
<&	j) The average financial aid package of those in line X. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,462	\$ 12,875	\$ 8,450
<&	k) Average need-based scholarship and grant award of those in line Y	\$ 9,177	\$ 8,504	\$ 6,119
<&	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z	\$ 3,594	\$ 4,203	\$ 4,352
<&	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line Z who were awarded a need-based loan	\$ 3,373	\$ 3,860	\$ 4,109

<&5 B i a VYf' cZ' 9bfc'`YX' Gh i XYbhg' 5 kUfXYX' Bcb!bYYX!VUgYX' GW\c' Ufg\]dg' UbX' ; fUbhg: List the number of degree-seeking full time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<&5		:]fgh]h] a Y : i''h] a Y : fYg\ a Yb	: i''h] a Y I bXYf [fUX f=bW'': fYg\`L	@Ygg'H\Ub : i''h] a Y I bXYf [fUX
<&5	n) Number of students in line U who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	43	134	82

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<&5 o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line b



<&5 p) Number of students in line U who were awarded an institutional non-need-based athletic scholarship or grant

5

45

3

<&5 q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line d

d

l

A

VUUG

A \$ \$ S p

< (Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	
-----	---	--

++

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<)				
	Gc i fWY#HmdY' cZ' @cUb	Bi a VYf']b' h \Y' W' Ugg' #iXYZ]bYX']b' < (' UVc jY' k \c' Vcffc kYX' Zfc a' h \Y' hmdYg' cZ' cUbg' gdYW]Z]YX']b' h \Y' Z]fgh' Wc' i a b'	DYfWYbh' cZ' h \Y' W' Ugg' #iXYZ]bYX' UVc jY' k \c' Vcffc kYX' Zfc a' h \Y' hmdYg' cZ' cUbg' gdYW]Z]YX']b' h \Y' Z]fgh' Wc' i a b' #ibYUfYgh' % i L	i bXYf [fUX i UhY! Vcffc kYf' Wi a i' Uh] jY' df]bW]dU' Vcffc kYX' Zfc a' h \Y' hmdYg' cZ' cUbg' gdYW]Z]YX']b' h \Y' Z]fgh' Wc' i a b' #ibYUfYgh' % i L
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	55	71.00%	\$28,332
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	55	71.00%	\$28,332
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	0	0.00%	\$0

5]X'hc' I bXYf [fUX i UhY' 8Y [fYY!gYY_]b [BcbfYg]XYbh' 5`]Ybg (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

< * Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

< *	Institutional need-based scholarship or grant aid is available	
< *	Institutional non-need-based scholarship or grant aid is available	x
< *	Institutional scholarship or grant aid is not available	

< -	No deadline for filing required forms (applications processed on a rolling basis):	x
-----	--	---

< % \$ Indicate notification dates for first-year (freshman) students (answer a or b):

< % \$	a) Students notified on or about (date):		
< % \$		Yes	No
< % \$	b) Students notified on a rolling basis:	x	
< % \$	If yes, starting date:	12/1	

< % % Indicate reply dates:

< % %	Students must reply by (date):	
< % %	or within _____ weeks of notification.	4.00

HmdYg' cz' 5]X' 5 jU] UV'Y

Please check off all types of aid available to undergraduates at your institution:

< % & Loans

< % & FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

< % &	Direct Subsidized Stafford Loans	x
< % &	Direct Unsubsidized Stafford Loans	x
< % &	Direct PLUS Loans	x

< % &	Federal Perkins Loans	
< % &	Federal Nursing Loans	
< % &	State Loans	
< % &	College/university loans from institutional funds	
< % &	Other (specify):	

< % * Scholarships and Grants

< % * NEED-BASED:

< % *	Federal Pell	x
< % *	SEOG	x
< % *	State scholarships/grants	x
< % *	Private scholarships	x
< % *	College/university scholarship or grant aid from institutional funds	x
< % *	United Negro College Fund	x
< % *	Federal Nursing Scholarship	
< % *	Other (specify):	

< % (Check off criteria used in awarding institutional aid. Check all that apply.

< % (		Non-Need Based	Need-Based
< % (	Academics	x	
< % (	Alumni affiliation	x	
< % (	Art	x	
< % (	Athletics	x	
< % (	Job skills		
< % (	ROTC		
< % (	Leadership	x	
< % (	Minority status		
< % (	Music/drama	x	
< % (	Religious affiliation		
< % (	State/district residency	x	x

<%)

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replac

2020-2021 Instructional Faculty Data

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	114	35	149
b) Total number who are members of minority groups	51	25	76
c) Total number who are women	47	17	64
d) Total number who are men	67	18	85

e)	Total number who are non-resident aliens (international)	2	0	2
f)	Total number with doctorate, or other terminal degree	93	10	103
g)	Total number whose highest degree is a master's but not a terminal master's	17	0	17
h)	Total number whose highest degree is a bachelor's	2	0	2
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	25	27
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	14 to 1	(based on	1527	students
		and	136	faculty).

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Report the number of class sections and class subsections offered in Fall 2019 for each of the following class-size intervals.

I bXYf [fUX i UhY 7`Ugg`G]nY`fdfc j]XY`bi a VYfgL								
7@5GG` G97H-CBG	&!-	%%\$!%-	&\$!&-	'\$!'-	(\$!(-	)\$!--	%%\$Z	HchU
	231	129	122	59	10	4	2	557

7@5GG`G I 6! G97H-CBG	&!-	%%\$!%-	&\$!&-	'\$!'-	(\$!(-	)\$!--	%%\$Z	HchU
								0

Common Data Set 2020-2021

>% 8Y[fYYg'WcbZYffYX'VYh kYYb'>i`m'%z'&\$%- 'UbX'>i bY' '\$i'&\$&\$
>%

>% 7UhY[cfm	8]d`c a U#7Yfh]Z]WUhYg	5ggcW]UhY	6UW\Y` cfig	7=D'&\$%'7UhY[cf]Yg' hc:=bW' iXY
>% Agriculture	100		4.38	1
>% Natural resources and conservation				3
>% Architecture				4
>% Area, ethnic, and gender studies				5
>% Communication/journalism			5.84	9
>% Communication technologies				10
>% Computer and information sciences			6.57	11
>% Personal and culinary services				12
>% Education			13.14	13
>% Engineering				14
>% Engineering technologies				15
>%				

7c a a cb 8UhU'GYh'8YZ]b]h]cbg

5''XYZ]b]h]cbg fY'UhYX'hc'h\Y'Z]bUbW]U'U]X'gYWh]cb'UddYUf'Uh'h\Y'YbX'cz'h\Y'8YZ]b]h]cbg'XcW i a Ybh"

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

f'5WUXY a]W'UX j]gY a Ybh. Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

5WWY YfUhYX' dfc [fU a . Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term "

5X a]hhYX' gh i XYbh. Applicant who is offered admission to a degree-granting program at your institution.

f'5X i 'h' gh i XYbh' gYf j]WYg. Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

5 a Yf]WUb'-bX]Ub'cf'5'Ug_U'BUh]jY. A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

5dd']WUb'h'z]fgh]h] a Yz'Z]fgh mYUfl. An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn

Am U & A ` q qm R Uas@a@Am@ Has @pcOfa D Mp S E d K R SIO aEM R Is"FM 0.ã`c q q" ZKR LV rfs I 07 G'G RSO pM ^,-P 0/0

8Y[fYY!gYY_]b[.gh i XYbhg. Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

8]ZYfg`Vm`dfc [fU a `iWU`YbXUf`gmghYaL.` A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

8]d`c a U.` See **DcghgYWcbXUfm`UkUfXz`WYfh]Z]WUhYz`cf`X]d`c a U`**

8]ghUbWY`YUfb]b[.]` An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, corres

9IhYfbU`XY[fYY`dfc[fUa. A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

9IhfUWifffWi`UfUWh]j]h]Yg`fUg`UXa]gg]cb`ZUWhcft. Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

:]fgh!h]aY`ghiXYbh. A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

:]fgh!h]aYi`Z]fgh!mYUf`fZfYg`aUbl`ghiXYbh. A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

:]fgh!mYUf`ghiXYbh. A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

:fYg`aUb. A first-year undergraduate student.

f`fYg`aUb#bYk`ghiXYbh`cf]YbhUh]cb. Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

:i`!h]aY`ghiXYbh`fi`bXYf[fUXiUhYl. A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

;Yc[fUd`j]WU`fYg]XYbWY`fUg`UXa]gg]cb`ZUWhcft. Special consideration in the admission process given to students from a particular region, state, or country of residence.

;fUX!dc]bh`UjYfU[Y`fUWUXYa]W`][`gW`cc`` ;D5L. The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

;fUXiUhY`ghiXYbh. A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

f`<YU`h`gYf]j]WYg. Free or low cost on-campus primary and preventive health care available to students.

<][`gW`cc`X]d`caU`cf`fYWc[b]nYX`Yeij]U`Ybh. A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

<]gdUb]W`cf`@Uh]bc. A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

<cbcf]g`dfc[fUa. Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination

-blyfbg\jd. Any short-term, supervised work experience usually related to a student's major field, for which

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Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Df]jUhY]bgh]h i h]cb. An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Df]jUhY'zcf!dfcZ]h]bgh]h i h]cb. A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Df]jUhY'bcdfcZ]h]bgh]h i h]cb. A private institution in which the individual(s) or agency in control receives no

FYg]XYbh'U[Yb'cf'ch\Yf'Y']][V'Y'bcblW]h]nYb. A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Fcca'UbX'VcUfX'fW\Uf[Ygt.ì'cb'WUadig. Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
GYWcbXUfm'gW\cc'fYWcfX'fUg'UXa]gg]cb'ZUWhcfl. Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
GYaYghYf'WU'YbXUf'gmghYa. A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
GhiXYbh!XYg][bYX'aU'cf. A program of study based on individual interests, designed with the assistance of an adviser.
GhiXm'UVfcUX. Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.
f'Gi'a'af'gYgg]cb. A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.
HU'Ybh#UV']hm'fUg'UXa]gg]cb'ZUWhcfl. Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).
HYUW\Yf'WYfh]Z]WUh]cb'dfc[fUa. Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.
HfUbgZYf'Udd']WUbh. An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
HfUbgZYf'ghiXYbh. A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.
HfUbgdcfhUh]cb'fWcghL. Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.
Hf]aYghYf'WU'YbXUf'gmghYa. An academic year consisting of 3 terms of about 15 weeks each.
Hi]h]cb. Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
f'Hi]hcf]b[. May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.
Ib]h. A standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).
IbXYf[fUXiUhY. A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
f'JYhYfUbg'WcibgY]b[. Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

f' Jjg i U`m`j a dU]fYX. Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Jc` i bhYyf` k cf` ilUg`UX a]gg]cb`ZUWhcfl. Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

KU]h`jgh. List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

KYY`YbX`Wc`Y[Y. A program that allows students to take a complete course of study and attend classes only on weekends.

K \]hY. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

f` K c a Yb]g`WYbhYf. Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

K cf`_Y l dYf]YbWY`ilUg`UX a]gg]cb`ZUWhcfl. Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

:]bUbW]U` 5]X` 8YZ]b]h]cbg

5 kUfXYX`U]X: The dollar amounts offered to financial aid applicants.

9 l hYfbU`gW\c`Ufg\]dg`UbX` [fUbhg. Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

:]bUbW]U`U]X`Udd`]WUbh: Any applicant who submits **Ubm`cbY`cZ`** the institutionally required financial aid applications/forms, such as the FAFSA.

-bXYVh`YXbYgg: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **g\c i`X`** be included.

-bg]h]h i h]cbU`gW\c`Ufg\]dg`UbX` [fUbhg: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

:]bUbW]U`bYX: As determined by your institution using the federal methodology and/or your institution's own standards.

BYX!VUgYX`U]X: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

BYX!VUgYX`gW\c`Ufg\]d`cf` [fUbh`U]X: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

BYX!VUgYX`gY`Z!\Y`d`U]X: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Bcb!bYX!VUgYX`gW\c`Ufg\]d`cf` [fUbh`U]X: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded sole l M ancial need "

M M M

Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work
Bcb!bYYX!VUgYX'gY'Z!\Y d'UJX: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
Df]jUhY'gh i XYbh``cUbg: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
Kcf_gh i Xm'UbX'Y a d'cm a Ybh: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.