Program Review Rubric

Institution:		Degree Designation as on Diploma:	
Program Name:		CIP Code:	
Program Type:	[dropdown ▼]	Program Implementation Date:	
		Submission Date:	
Institutional Recommendation:	[dropdown ▼]		

		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	Program Review Committee Rating	Numerical Rating	Comments
A.	Centrality to the Institution's Mission and Consistency with State's Goals						
A.1.	Consistency with Institutional Mission/Strategic Agenda/Strategic Implementation Plan Contribution to institutional mission	Program demonstrates little or no relation/contribution to institutional mission.	Program somewhat demonstrates relation/contribution to institutional mission.	Program demonstrates strong, committed relation/contribution to institutional mission.	Choose Rating for Criterion A.1. [▼]		
A.2.	Contribution to economic and social welfare goals of HB1 as delineated in the statewide postsecondary education strategic agenda *	Program demonstrates little or no contribution to the state's economic and social welfare goals.	Program somewhat demonstrates contribution to the state's economic and social welfare goals.	Program demonstrates strong, committed contribution to state's economic and social welfare goals.	Choose Rating for Criterion A.2. [▼]		
A.3.	Alignment with statewide postsecondary education strategic implementation plan **	Program is not aligned with statewide implementation plan.	Program is somewhat aligned with statewide implementation plan.	Program proactively advances the statewide implementation plan.	Choose Rating for Criterion A.3. [▼]		
B.	Program Quality and Student Success						
B.1.	Program Quality and Student Success Use of assessment results	Description of assessment results indicates that no assessment plan is in place or that a plan was in place, but assessment results have not been used to improve the program.	Description of assessment results indicate an assessment plan is in place, and results have been used to improve the program, but important elements (e.g., use of both direct and indirect measures, all SLOs covered by some form of assessment, use of benchmarks or targets) are missing.	Description of assessment results is comprehensive, including explanations of how each SLO was measured and how often, what benchmarks or targets were set, and how results were used to make improvements to the program.	Choose Rating for Criterion B.1. [▼]		
B.2.	External awards or other recognition of the students, faculty and/or program	Program has no or too few awards or recognition; is not accredited (if accreditor exists).	Program has examples of awards or recognition, including accreditation (if applicable).	Program has many examples of awards/recognition, including exemplary accreditation results.	Choose Rating for Criterion B.2. [▼]		
B.3.a.	Number of hours to complete program	Program does not have reasonable number of hours to complete program for its type and level.	Program has reasonable number of hours to complete program for its type and level.	Program has exemplary number of hours to complete program for its type and level.	Choose Rating for Criterion B.3.a. [▼]		
B.3.b.	Average actual time to degree***	Program does not achieve reasonable time-to-degree for its type and level.	Program achieves reasonable time-to-degree for its type and level, and/or is trending positively.	Program achieves exemplary time-to-degree for its type and level.	Choose Rating for Criterion B.3.b. [▼]		
B.3.c.	Average actual credit to degree****	Program's average is below the institution's target and trending downward.	Program's average is below the institution's target, but trending upward	Program's average meets or exceeds the institutional target.	Choose Rating for Criterion B.3.c. [▼]		
B.4.a.	Employer satisfaction with graduates as measured by surveys	Program does not measure employer satisfaction with its graduates, or has poor results.	Employer satisfaction results are generally positive.	Program has exemplary employer satisfaction results.	Choose Rating for Criterion B.4.a. [▼]		
B.4.b.	Graduating students' and alumni satisfaction with program	Program does not measure graduating students' and/or alumni satisfaction, or has poor results in this area.	Graduating student and/or alumni satisfaction results are generally positive.	Program has exemplary graduating student and/or alumni satisfaction results.	Choose Rating for Criterion B.4.b. [▼]		
B.5.a.	Job placement	Program does not measure job placement, or has poor results in this area.	Program has good results in job placement for its graduates.	Program has exemplary job placement for its graduates.	Choose Rating for Criterion B.5.a. [▼]		
B.5.b.	(AA/AS Programs Only) Transfer of Graduates	Program does not measure number of graduating students who transfer, has poor results in this area, or is trending negatively.	Program transfers students or is student transfer is trending positively.	Program transfers large number of students.	Choose Rating for Criterion B.5.b. [▼]		
B.5.c.	Graduate school admission	Program does not measure graduate admission, has poor results in this area, or is trending negatively.	Some program graduates are admitted to graduate school or is trending positively.	Large number of program graduates are admitted to graduate school.	Choose Rating for Criterion B.5.c. [▼]		
B.6.	Pass rates on licensure/certification exams (if applicable)	Pass rates are below the state average.	Pass rates are at the state average.	Pass rates are above the state average.	Choose Rating for Criterion B.6. [▼]		

		Level 1: Unacceptable	Level 2: Acceptable	Level 3: Excellent	Program Review Committee Rating	Numerical Rating	Comments
C.	**Program Demand and Unnecessary Duplication**						
C.1.a	Number of students enrolled and credit hour production	Program has low enrollment and credit hour production, or is trending negatively in both.	Program has average enrollment and credit hour production, and is trending positively in one or both.	Program has strong enrollment and credit hour production.			
C.1.b	Number of degrees conferred	Program is not producing a sufficient number of degrees to sustain itself long-term, or is trending negatively.	Program is producing a sufficient number of degrees to sustain itself, and/or trending positively.	Program is producing a large number of degrees.			
C.2.a.	Differentiated curriculum or access to existing programs is limited	Program is closely similar to existing programs at other KY institutions, nor does it provide access for students beyond the reach of other KY institutions.	Program shows some distinction from existing programs at other KY institutions, or can demonstrate that it provides access for students beyond the reach of other KY institutions.	Program is very distinctive, or clearly demonstrates that it provides access for students beyond the reach of other KY institutions.			
C.2.b.	Explanation of pursuit of collaborative opportunities with similar programs at other institutions and how collaboration will increase effectiveness and efficiency	Program does not seek any collaborative opportunities with similar programs at other KY institutions.	Program is planning to seek collaborative opportunities with similar programs at other KY institutions.	Program proactively seeks or engages in collaborative opportunities with similar programs at other KY institutions.			
D.	**Cost and Funding**						
D.1.	Student credit hours per instructional faculty FTE	Program has low SCH/FTE productivity, and/or is trending negatively.	Program has average SCH/FTE productivity, and/or is trending positively.				