

Faculty Senate Minutes 11/12/18

NAME	Attendance	Department	Office
Shawn Lucas	PRESENT	Ag, Communities, and Env	Academic Policies
Leigh Whittinghill	PRESENT	Ag, Communities, and Env	Chair, Curriculum
Richard Cristan	PRESENT	Ag, Communities, and Env	
Ken Semmens	PRESENT	Aqu and Aquatic Sci	Vice Chair, Bud &Ac
Herman Walston	PRESENT	Fam and Cons Sci	Professional Concern
Erin Gilliam (Parliamentarian)	PRESENT	Soc and Beh Sci	Vice Chair, Acad Pol
Mara Merlino (Vice President)	PRESENT	Soc and Beh Sci	Professional Cc-(ud &)-15

The sixth regular meeting of the 2018-2019 Faculty Senate took place on Monday, 12 November 2018, at 3:10pm in 123 Hathaway Hall.

1. Call to Order: The meeting was called to order at 3:14pm, with quorum.
 2. Approval of Agenda: The agenda was approved without changes.
 3. Approval of Minutes of the 29 October 2018 Faculty Senate Meeting: The minutes were approved without changes.
 4. Faculty Senate President Report: Senate President Joe Moffett reported on the following issues:
 - He was asked by Dr. Schneller, the Vice Provost to announce the event, “Setting the Table for Rigorous Assessments,” this Thursday the 15th, to discuss strategies for summative assessments. This “lunch and learn” will be in HH 112.
 - As staff has today off, the Title III Director will be attending the next Senate meeting to discuss Title III funding and address faculty questions.
 - The Faculty Committee elections will be tallied and certified by the Registrar tomorrow and then the results will be announced on Wednesday.
 - The Faculty Evaluation form has been passed by University President Brown. We do not know if the administration will begin implementing it this year, but the form has been approved.
 - PCC has been working on a survey for the Coordinator positions. PCC Chair Caroline Gibson will be discussing this in her report.
 5. Curriculum Committee – Leigh Whittinghill: Chair Whittinghill reported on the following issues:
 - FSCC 18-19-03: New Course Proposal Form: the committee has added Question 9 about the delivery method (online, hybrid, traditional). Moving forward, this will help us determine how many courses are taught in which format.
 - A Senator asked if faculty should check two boxes if the format may be more than one?
Whittinghill responded yes, that is correct.
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- A Guest stated that individual units have

